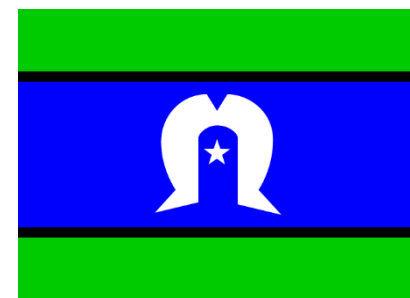
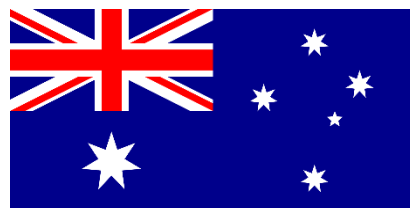


Our Philosophy



Revised annually
Revised September 2021
by Kath Norris, Terri Flett, Fiona Johnston (Educators), children
of Malanda Kindy and Parents

CONFIDENCE

OUR VALUES:

CHILDREN COME FIRST.

ALL CHILDREN ARE INCLUDED -
when we embrace, teach and learn
about diversity, we learn from and
about each other.

**WE ARE COMMITTED TO
ALWAYS IMPROVING HOW AND
WHAT WE DO FOR OUR
CHILDREN.**

OUR ENVIRONMENT:

Creating awe and wonder in our
learning world

- we create learning spaces to inspire,
enhance and encourage our children's
learning and feel that our environment is a
major tool in our teaching tool kit.
- our natural environment is an essential
asset that we nurture and work with, to
learn from, about and in.

PERSISTENCE

OUR EDUCATORS:

- value positive relationships with our children,
their families and our community. We nurture
these genuine connections based on mutual
respect and understanding, believing they are
pivotal in creating a sense of belonging and
inclusion for all our children
- believe that Early Childhood is a crucial time for
development and we are passionate about our
role and the positive impact we can play in
children reaching their potential
- are continually learning, researching, reflecting
and advocating for Early Childhood and the
importance of quality Education of our cherubs.

OUR CHILDREN:

**ARE AT THE HEART OF EVERYTHING
WE DO.**

We passionately believe that each
child is on their own unique
learning journey, exploring and
connecting to their world through
their own interests, at their own
pace and in their own way.

COMMITMENT

RESILIENCE

OUR CURRICULUM:

*"Children learn as they play. Most
importantly, in play children learn
how to learn."* –

O. Fred Donaldson

*- is informed by the Qld
Kindergarten Learning Guidelines
and th Early Years Learning
Framework*

- supports and encourages our children
to explore, question, discover, create
and problem solve by themselves and
with peers to learn about themselves,
their interests and their world.

OUR FAMILIES:

- are children's first and most
important, influential teachers
- when we (families, educators and
children) all work in partnership
and have input, the outcomes are
more positive, successful and
valued by everyone.
- are valued and supported in their
parenting with opportunities
provided for learning, gaining
knowledge and accessing
resources.

EMPATHY

CURIOSITY

OUR COMMUNITY:

*We proudly acknowledge and show our
respect for the Ngadjoni people as the
traditional owners of the lands we work,
play and learn on and from.*

- is rich in culture and we embrace and
learn from and about our diversity and
uniqueness
- is the village that raises our children and
we all work cooperatively to create a
positive, nurturing community for our
children.
- works together to provide opportunities
and support for families to build on their
skills and knowledge as parents.