

Our Philosophy

At C and K Bluewater Community Kindergarten the needs of each child as a unique learner guides our beliefs and choices. We believe that all children have a right to play, to be heard and to be active participants in their own learning.

We believe that children are all capable and have their own unique talents, interests, understandings and connections. We challenge children through joyful and meaningful play experiences so that they become confident, inquisitive and competent learners. We foster the qualities of respect, trust, honesty, integrity, compassion, courage and resilience while developing meaningful and rewarding relationships with each other.

We believe that children have the right to be respected for who they are right now. They should have a voice about things that concern them and be given choices about those things.

We believe that children have a right to exist in calm, quiet, uncluttered spaces where learning can occur naturally and with ease. We believe that the environment should create a sense of peace and of “being”, a place to feel at home while making discoveries about ourselves and others.

We learn in an environment that is full of beauty and wonder where the children can engage with and feel connected to nature. We believe that nature is a part of children and children should be a part of nature. Children should have opportunities to learn about nature, to learn with nature and to learn in nature.

We provide an environment rich in open ended materials that encourage creativity, exploration, critical thinking and curiosity. We believe children should have the time to explore and discover without interruption. Unhurried, unscheduled, free choice time that allows children to play and learn, experience joy and wonder and to sometimes simply “be”.

As educators our role is to build relationships, to guide learning through intentional teaching as well as ‘capturing the moment’. Our educators move between the roles of directing learning, extending upon learning and being a mindful, silent observer. We encourage, support, challenge and nurture the children, families and each other.

We believe that the family unit, however this looks, is essential to a child’s wellbeing and potential. We want families and the children who are part of them to thrive. We aim to support families by developing collaborative partnerships where everyone feels welcome and valued and is able to contribute in meaningful ways to our living and learning environment.

Our professional pedagogy is influenced and inspired by the following early childhood theorists; Maslow, Bronfenbrenner, Steiner, Erikson, Piaget, Bowlby, Montessori, Warden and Nicholson.

We acknowledge the traditional custodians of the land that our Kindergarten stands on, the Wulgurukaba people, (the canoe people).

Revised August 2019