



C&K College of Early Childhood – Course Outline 2010

CHC50908 Diploma of Children's Services (Early childhood education and care)

This qualification covers workers in children's services who are responsible for planning, implementing and managing programs in early childhood services, in accordance with licensing, accreditation and duty of care requirements. At this level:

- Workers have responsibility for supervision of other staff and volunteers
- In most states it is the highest qualification required at director or service manager level for children's service centre-based care.

It is noted that whilst this qualification equips workers to work with children from **0-5 years of age**, some workplaces and jurisdictions require workers to have skills and knowledge to work with children in both early and middle childhood (i.e. aged 0-12 years). Where workers are required to work across the span of development from 0-12 years, candidates should receive training and/or assessment across this broader span of development and in addition to the qualification, be awarded a Statement of Attainment for achievement of the Middle childhood development skill set.

Occupational titles may include:

- Authorised supervisor (children's services)
- Centre manager (children's services)
- Child care worker
- Children's adviser
- Children's service director / manager
- Children's services coordinator
- Director (children's services)
- Group/team coordinator/leader (children's services)
- Program leader (children's services)
- Child development worker

Entry requirements

To gain entry into *CHC50908 Diploma of Children's Services (Early childhood education and care)* candidates must demonstrate competence through a recognised training program or recognition process, in the following units of competency. This can be demonstrated with a statement of attainment, or through working currency or go through a pre-assessment (RPL) for the below units.



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CHCCHILD401A	Identify and respond to children and young people at risk
CHCCN301B	Ensure the health and safety of children
CHCCN302A	Provide care for children
CHCCN303A	Contribute to provision of nutritionally balanced food in a safe and hygienic manner
CHCCN305B	Provide care for babies
CHCCS400B	Work within a relevant legal and ethical framework
CHCFC301A	Support the development of children
CHCIC301E	Interact effectively with children
CHCPR301B	Provide experiences to support children's play and learning
CHCPR303E	Develop understanding of children's interests and developmental needs
HLTFA301C	Apply first aid
HLTOHS300B	Contribute to OHS processes

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18 units must be selected for this qualification including:

- 13 compulsory units
- 5 elective units

Compulsory units (13 units)

Unit Code	Description	Nominal hours (1048)
CHCCN511A	Establish and maintain a safe and healthy environment for children	40
CHCFC502A	Foster physical development in early childhood	45
CHCFC503A	Foster social development in early childhood	50
CHCFC504A	Support emotional and psychological development in early childhood	50
CHCFC505A	Foster cognitive development in early childhood	50
CHCFC506A	Foster children's language and communication development	100



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CHCIC501A	Manage children's services workplace practice to address regulations and quality assurance	100
CHCIC510A	Establish and implement plans for developing cooperative behaviour	40
CHCIC512A	Plan and implement inclusion of children with additional needs	40
CHCPR502E	Organise experiences to facilitate and enhance children's development	50
CHCPR509A	Gather, interpret and use information about children	50
CHCPR510B	Design, implement and evaluate programs and care routines for children	80
CHCRF511A	Work in partnership with families to provide appropriate care for Children	70

The importance of culturally aware and respectful practice

All workers undertaking children's services work need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Community Services Training Package. In addition, the children's services workplace is regarded as having particular potential for engendering stronger and more respectful relationships between non-Aboriginal Australians and Aboriginal and/or Torres Strait Islander Australians and across the diverse groups in the community. It is therefore highly recommended that this qualification includes one of the following units to provide a foundation of knowledge and skills for:

- Staff to support and promote respect for and awareness of Aboriginal and/or Torres Strait Islander communities where there are no Aboriginal and/or Torres Strait Islander children attending or residing in the local area
- Staff who work specifically with Aboriginal and/or Torres Strait Islander children and families

CHCIC302A Support Aboriginal and/or Torres Strait Islander families to participate in children's services (*this must be included if the candidate did not complete the unit through their Certificate III*)



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C&K College of Early Childhood Electives for centre-based care (5 electives)

The following units of competency are recommended for work in centre-based care at Diploma level. Employers may specify electives required for their workplace if appropriate.

Unit code	Description	Nominal hours
CHCORG428A	Reflect on and improve own professional practice	120
CHCFC507A	Use music to enhance children's experience and development	40
CHCFC508A	Foster children's aesthetic and creative development	70
CHCIC302A	Support Aboriginal and/or Torres Strait Islander families to participate in children's services	30
CHCIC511A	Implement and promote inclusive policies and practices in children's services	40
CHCORG611B	Lead and develop others in a community sector workplace	70

Fees:

Fee for service: (Student pays all fees associated with training): **\$2940** (\$240 enrolment fee/\$150 per unit of competency.)

Recognition of Prior Learning (RPL): \$90 per each unit competency

Recognition should not be viewed as an easy way to gain a qualification; applicants need to be committed to supporting their case by locating and collecting suitable evidence. A qualified Trainer/Assessor will take the time to assist the processes of recognition, making the process as easy and user-friendly as possible.

Course offerings are correct at the time of print and subject to change without notification