

CHCSS00072

Building Inclusive Practices in Early Childhood Education and Care - Skill Set

Fast Facts

Course Duration:	3 to 6 months – Professional Development
Number of Units:	6 units
Work Placement:	For existing workers in Early Childhood Education and Care
Mode:	Self-paced, online, webinars (plus workshops - subject to numbers)
Cost:	<p>Full Fee: \$2,100</p> <p>Subsidised Fee: \$120 **</p> <p>Subsidised Concession Fee: \$60 **</p> <p>* <i>Discounts are available for C&K Staff</i></p> <p>** <i>Supported by QLD Department of Education and Training</i></p>
RPL and Credit Transfer:	Yes
Inclusions:	<ul style="list-style-type: none"> ▪ Dr Kaylene Henderson Raising Good Kids Online Course ▪ Dr Kaylene Henderson Promoting Attachment Security, Fostering Wellbeing and Enhancing Developmental Outcomes Webinar ▪ Early Years online series covering Inclusion, Governance, Disability support and Transdisciplinary practice.
Formal Entry Requirements:	To enrol, you must be an existing worker in Early Childhood Education and Care (ECEC) sector and already hold a Certificate III, or higher level qualification.
Other Requirements:	You must have an existing Blue Card (working with children check)
Payment Options:	Up Front, Payment Plan
For further information:	<p>The Creche and Kindergarten Association limited Trading as C&K College of Early Childhood RTO No: 5025 Email: ckcollege@candk.asn.au Helpdesk: 07 3513 2524</p>

Effective 18/10/2018

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The **CHCSS00072 Building Inclusive Practices in Early Childhood Education and Care skill set** reflects the skills requirements for educators to build inclusive practices in an early childhood education and care sector organisation.

Program delivery

This skill set will enhance your focus on children's learning and development, as well as support continuity and connection of services across early childhood settings and includes:

- a series of professional development activities, including online courses and webinar
- a pre self-evaluation process with workplace verification
- five competency conversation interviews / tutorial workshops
- six workplace performance evidence assessment tasks (which can be undertaken and presented as a group activity)

The program can be undertaken in a self-paced environment, and subject to enrolment numbers, you may also participate in an exciting professional development workshop with Dr Kaylene Henderson and John Briggs Consultancy to support working with families. The full day event includes:

3 hour professional conversation with Dr Kaylene Henderson:

- Understanding trauma in early childhood and its impact
- Practical ways to help within an ECEC context
- Reducing risk in vulnerable families



Dr Kaylene Henderson
Child Psychiatrist

3 hour professional conversation with John Briggs:

- working collaboratively with Indigenous families to support education and care and involving families, including:
 - Communicating information about children's interests and development
 - Developing care strategies together
 - Encouraging participation in children's experiences
 - Providing opportunities for families to give feedback on service/program



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Recommended resources

Students who undertake the Building Inclusive Practices skill set with C&K College of Early Childhood are provided with the following resources to support learning and assessment activities:

- Walker, L., Miller, S., & Tansey, S. The Early Childhood Educator for Diploma. North Ryde: McGraw-Hill Education (Australia) Pty Ltd.
- On-line professional development course by Dr Kaylene Henderson, 'Raising Good Kids: Managing Behaviour and Emotions in Early Childhood Care and Education Settings'. <http://drkaylenehenderson.com/for-professionals/> and
- newly developed webinar by Dr Kaylene Henderson, 'Promoting Attachment Security, Fostering Wellbeing and Enhancing Developmental Outcomes in ECEC Settings'.

Dr Kaylene Henderson (MBBS FRANZCP Cert C&A Psych) is a medically trained Child Psychiatrist, parenting specialist and professional development provider for the ECEC sector. She is passionate about sharing practical tips with parents and educators and does so through her website, social media channels and popular online courses

Participation in Early Years Connect online modules and topical webinars will support the skills recognition process. Early Years Connect is a professional development package which has been designed to support Queensland early childhood education and care (ECEC) educators working with children with complex additional needs. This includes children with disability, significant development delay and complex social, emotional and behavioural needs.

Course length

Course length: 3 to 6 months

This program is designed to support early childhood educators participate in professional development opportunities and have their skills recognised with accredited training through a Skill Recognition Process (SRP) incorporating gap training and/or Recognition of Prior Learning (RPL) for CHCSS00072 Building Inclusive Practices in Early Childhood Education and Care skill set.

Eligibility to participate and cost

To enrol in this skill set, learners must be an **existing worker** in Early Childhood Education and Care (ECEC) sector and **already hold a Certificate III, or higher level qualification**.

You also confirm your acceptance to being contacted by Department of Education and Training following the program for feedback as a part of the DET ECEC Workforce Action Plan Review.

**Please contact the College to discuss eligibility for Higher Level Skills program funding and student co-contribution fee.*

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This skill set will enhance the focus on children's learning and development, as well as support continuity and connection of services across early childhood settings.

Skills and knowledge required by educators working with children:

CHCECE007 Develop positive and respectful relationships with children	... to ensure they can develop and maintain effective relationships and promote positive behaviour
CHCECE020 Establish and implement plans for developing cooperative behaviour	... to support both individual and group plans for developing cooperative behaviour
CHCECE017 Foster the holistic development and wellbeing of the child in early childhood	... to foster and enhance the holistic development and wellbeing of children from birth to 6 years of age
CHCECE021 Implement strategies for the inclusion of all children	... to support the inclusion of all children and to work with relevant others to plan and implement support strategies where required
CHCECE026 Work in partnership with families to provide appropriate education and care for children	... to work in partnership with families to provide appropriate education and care for the child
CHCPRP003 Reflect on and improve on professional practice	... to evaluate and enhance own practice through a process of reflection and ongoing professional development.

These units provide credit towards a range of qualifications in the CHC Community Services Training Package, including CHC50113 Diploma of Early Childhood Education and Care.

Need help?

If there is additional information you require prior to making a decision about this skill set and/or how the C&K College of Early Childhood can support your career endeavors, please contact the C&K College of Early Childhood Helpdesk on 07 3513 2524 or email your questions to ckcollege@candk.asn.au.

C&K College of Early Childhood contact details

Legal name: The Crèche and Kindergarten Association limited
 Trading name: C&K College of Early Childhood
 RTO Code: 5025
 Email: ckcollege@candk.asn.au
 Helpdesk: 07 3513 2524
 Website: <https://www.candk.asn.au/ckcollege>