

CHCSS00072

## Building Inclusive Practices in Early Childhood Education and Care - Skill Set

### Fast Facts

<b>Course Duration:</b>	3 to 6 months – Professional Development
<b>Number of Units:</b>	6 units
<b>Work Placement:</b>	For existing workers in Early Childhood Education and Care
<b>Mode:</b>	Self-paced, online, webinars (plus workshops - subject to numbers)
<b>Cost:</b>	<p>Full Fee: \$2,100</p> <p>Subsidised Fee: \$120 **</p> <p>Subsidised Concession Fee: \$60 **</p> <p>* <i>Discounts are available for C&amp;K Staff</i></p> <p>** <i>Supported by QLD Department of Education and Training</i></p>
<b>RPL and Credit Transfer:</b>	Yes
<b>Inclusions:</b>	<ul style="list-style-type: none"> <li>▪ Dr Kaylene Henderson Raising Good Kids Online Course</li> <li>▪ Dr Kaylene Henderson Promoting Attachment Security, Fostering Wellbeing and Enhancing Developmental Outcomes Webinar</li> <li>▪ Early Years online series covering Inclusion, Governance, Disability support and Transdisciplinary practice.</li> </ul>
<b>Formal Entry Requirements:</b>	To enrol, you must be an existing worker in Early Childhood Education and Care (ECEC) sector and already hold a Certificate III, or higher level qualification.
<b>Other Requirements:</b>	<p>You must have an existing Blue Card (working with children check)</p> <p>You must have access to a computer with internet, MS Office, PDF reader software and a scanner or mobile with camera capabilities</p>
<b>Payment Options:</b>	Up Front, Payment Plan
<b>For further information:</b>	<p>The Creche and Kindergarten Association limited Trading as C&amp;K College of Early Childhood RTO No: 5025 Email: <a href="mailto:ckcollege@candk.asn.au">ckcollege@candk.asn.au</a> Helpdesk: 07 3513 2524</p>

## CHCSS00072

# Building Inclusive Practices in Early Childhood Education and Care - Skill Set

The **CHCSS00072 Building Inclusive Practices in Early Childhood Education and Care skill set** reflects the skills requirements for educators to build inclusive practices in an early childhood education and care sector organisation.

### Course Overview

This skill set will enhance your focus on children's learning and development, as well as support continuity and connection of services across early childhood settings and includes:

- a series of professional development activities, including online courses and webinar
- a pre self-evaluation process with workplace verification
- five competency conversation interviews / tutorial workshops
- six workplace performance evidence assessment tasks (which can be undertaken and presented as a group activity)

### Course Duration

3 to 6 months – Professional Development

### Intakes

C&K College of Early Childhood is open 50 weeks of the year and takes enrolments at any time. Please call 07 3513 2524 for more information.

### Delivery Mode

Mixed (self-paced plus workshop or 1:1 support)

### Formal Entry Requirements

To enrol, you must be an **existing** worker in Early Childhood Education and Care (ECEC) sector and **already hold a Certificate III, or higher qualification.**

### Other Requirements

You will need to apply for a Blue Card (working with children check) for placement

You will need access to a computer, the internet, Microsoft Word, Microsoft Powerpoint, PDF Reader software and a scanner or smart phone with camera capabilities

### 2019 Student Fees

Student Fee Type	Per Course	Per Unit
Full Fee	\$2,100	\$350
Subsidised Fee	\$120	\$20
Concession Fee	\$60	\$10

**\*\* C&K Staff discounts are available**

## Payment Options

Fees are payable up front or by payment plan (weekly, fortnightly or monthly payments).

## Inclusions

Students who undertake the Building Inclusive Practices skill set with C&K College of Early Childhood are provided with the following resources to support learning and assessment activities:

- Walker, L., Miller, S., & Tansey, S. The Early Childhood Educator for Diploma. North Ryde: McGraw-Hill Education (Australia) Pty Ltd.
- On-line professional development course by Dr Kaylene Henderson, 'Raising Good Kids: Managing Behaviour and Emotions in Early Childhood Care and Education Settings'. <http://drkaylenehenderson.com/for-professionals/> and
- newly developed webinar by Dr Kaylene Henderson, 'Promoting Attachment Security, Fostering Wellbeing and Enhancing Developmental Outcomes in ECEC Settings'.

Participation in Early Years Connect online modules and topical webinars will support the skills recognition process. Early Years Connect is a professional development package which has been designed to support Queensland early childhood education and care (ECEC) educators working with children with complex additional needs. This includes children with disability, significant development delay and complex social, emotional and behavioural needs.

## Course Units

This skill set will enhance the focus on children's learning and development, as well as support continuity and connection of services across early childhood settings. Skills and knowledge required by educators working with children:	
<b>CHCECE007 Develop positive and respectful relationships with children</b>	... to ensure they can develop and maintain effective relationships and promote positive behaviour
<b>CHCECE020 Establish and implement plans for developing cooperative behaviour</b>	... to support both individual and group plans for developing cooperative behaviour
<b>CHCECE017 Foster the holistic development and wellbeing of the child in early childhood</b>	... to foster and enhance the holistic development and wellbeing of children from birth to 6 years of age
<b>CHCECE021 Implement strategies for the inclusion of all children</b>	... to support the inclusion of all children and to work with relevant others to plan and implement support strategies where required
<b>CHCECE026 Work in partnership with families to provide appropriate education and care for children</b>	... to work in partnership with families to provide appropriate education and care for the child
<b>CHCPRP003 Reflect on and improve on professional practice</b>	... to evaluate and enhance own practice through a process of reflection and ongoing professional development.

*These units provide credit towards a range of qualifications in the CHC Community Services Training Package, including CHC50113 Diploma of Early Childhood Education and Care.*

## Recognition of Prior Learning (RPL)

This program is designed to support early childhood educators participate in professional development opportunities and have their skills recognised with accredited training through a Skill Recognition Process incorporating gap training and/or Recognition of Prior Learning (RPL) for CHCSS00072 Building Inclusive Practices in Early Childhood Education and Care skill set.

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## Funding Information

To assist with studying funding may be available to eligible students:

### Higher Level Skills

The Higher Level Skills program provides a government subsidy to support eligible individuals to access subsidised training in selected certificate IV or above qualifications, and priority skill sets

For more information, please refer to: <https://training.qld.gov.au/training/incentives/highskills>

### Need help?

If there is additional information you require prior to making a decision about this skill set and/or how the C&K College of Early Childhood can support your career endeavors, please contact the C&K College of Early Childhood Helpdesk on 07 3513 2524 or email your questions to [ckcollege@candk.asn.au](mailto:ckcollege@candk.asn.au).

### Lodging an application

To lodge your application, please complete an Application Form, attach all supporting documentation and email the information to [ckcollege@candk.asn.au](mailto:ckcollege@candk.asn.au).

### C&K College of Early Childhood contact details

Legal name: The Crèche and Kindergarten Association limited

Trading name: C&K College of Early Childhood

RTO Code: 5025

Email: [ckcollege@candk.asn.au](mailto:ckcollege@candk.asn.au)

Helpdesk: 07 3513 2524

Website: <https://www.candk.asn.au/ckcollege>