

CHC50113

Early Childhood Teacher Bridging Program

Fast Facts

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|-----------------------------------|--|
| Course Duration: | Full time (6 to 12 months) |
| Number of Units: | 28 (23 plus 5 units awarded by credit transfer from primary teacher qualifications and HLTAID004) <i>** The college does not deliver the First Aid competency at this time</i> |
| Work Placement: | Minimum of 240 hours |
| Mode: | Mixed (self-paced + workshop or 1:1 support) with practical placement <i>** Mode is negotiated according to location</i> |
| Cost: | Non-Concession: \$575 Concession: \$345 |
| RPL and Credit Transfer: | Yes |
| Inclusions: | <ul style="list-style-type: none"> ▪ Dr Kaylene Henderson Raising Good Kids Online Course ▪ Dr Kaylene Henderson Promoting Attachment Security, Fostering Wellbeing and Enhancing Developmental Outcomes Webinar |
| Formal Entry Requirements: | To enter this course, you must hold teacher registration and a primary teaching qualification which focuses on children aged 3 to 8 or 5 to 12. |
| Other Requirements: | <p>You will need to apply for a Blue Card (working with children check) for placement</p> <p>You must have access to a computer with internet, MS Office, PDF reader software and a scanner or mobile with camera capabilities</p> |
| Payment Options: | Up Front or Payment Plan |
| For further information: | <p>The Creche and Kindergarten Association limited Trading as C&K College of Early Childhood RTO No: 5025 Email: ckcollege@candk.asn.au Helpdesk: 07 3513 2524</p> |

Effective 01/01/2020

CHC50113

Early Childhood Teacher Bridging Program

The Bridging Program maps the **Diploma of Early Childhood Education and Care (CHC50113)** to the Australian Professional Standards for Teachers to produce industry endorsed matrices of credit transfer and gap training requirements for each unit of competency. C&K College of Early Childhood is registered to deliver the Bridging Program.

Course Overview

If you're a primary school teacher, you can fast track your career and complete a Diploma of Early Childhood Education and Care within 6 to 12 months of full-time study (depending on the skills and knowledge you need to successfully transition to early childhood teaching). This will allow you to will enable you to work in a range of early childhood services, such as kindergarten, long day care, and outside school hours care.

A Diploma qualification in early childhood provides career opportunities beyond working directly with children, including leadership, management and support roles.

The course covers the following areas:

- Supporting the health, learning and development of children
- Supporting children's learning and development
- Design, planning, implementing and evaluating educational programs
- Work with families, community and external agencies
- Providing leadership and support to other staff
- Leadership roles in a variety of early childhood services
- Managing compliance with policies and legislation.

Note: In 2013, the Australian Children's Education & Care Quality Authority ([ACECQA](#)) determined that registered/accredited primary school teachers can be recognised as an 'equivalent Early Childhood Teacher' if they complete a CHC50113 Diploma of Early Childhood Education and Care. This transition arrangement was [reviewed by the ACECQA Board in June 2019](#) and has been extended to the [31 December 2021](#), and educators who complete this qualification before the end of 2021 will continue to be recognised as equivalent Early Childhood Teachers after that date.

Course Duration

Full time (6 to 12 months)

Delivery Mode

Mixed (self-paced plus workshop or 1:1 support) with practical placement

Intakes

C&K College of Early Childhood is open 50 weeks of the year and takes enrolments at any time. Please call 07 3513 2524 for more information.

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Formal Entry Requirements

You are eligible to participate in the Bridging Program if you hold teacher registration (or accreditation) and a primary teaching qualification.

Your primary teaching qualification must at least include a focus on children aged 5 to 8 years old (e.g. qualification with focus on children aged 3 to 8 or 5 to 12).

Qualifications that are specifically for middle and secondary school aged children are not accepted.

Other Requirements

You will need to apply for a Blue Card (working with children check) for placement.

You will need access to a computer, the internet, Microsoft Word, Microsoft PowerPoint, PDF Reader software and a scanner or smart phone with camera capabilities.

2020 Student Fees

| Student Fee Type | Per Course | Per Unit |
|--------------------|------------|----------|
| Non-Concession Fee | \$575 | \$25 |
| Concession Fee | \$345 | \$15 |

Fee Concessions

Fee concessions may apply to government funded courses for eligible students. To be eligible for the concession fee, you must be eligible to access subsidised training (e.g. Higher Level Skills), as well as meet one of the following criteria:

- hold a valid Health Care or Pensioner Concession Card issued under Commonwealth law
- be named on the card as a partner or dependent of someone holding a valid Concession Card
- be of Aboriginal or Torres Strait Islander descent.

Please note: Proof of eligibility for concession must be demonstrated prior to the commencement of training.

Payment options

Fees are payable up front or by payment plan (weekly, fortnightly or monthly payments).

Program Delivery and Vocational Placement

This program is designed with commencements regularly. The Bridging Program is delivered using the materials endorsed by DET and study support is available by appointment. Students in the Bridging Program may also attend the regular skill development workshops run at the C&K Kedron Training Rooms as part of the Diploma training and assessment activities.

All Early Childhood Education and Care courses have vocational placement components which are compulsory to obtain the qualification.

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As this is a customised program for qualified/registered primary school teachers bridging to an early childhood qualification, there is a requirement that the majority of work experience is undertaken in a regulated education and care service that caters for children birth-five years. This includes interactions with babies and toddlers.

If you do not currently work in an Early Learning Centre you will be assisted to source an appropriate vocational placement in an Early Childhood Education and Care Service. Where this is possible, it will be in a C&K service.

Working as an early childhood teacher

Registered primary teachers who hold an approved diploma level qualification are recognised by the Australian Children's Education and Care Quality Authority (ACECQA) as holding a nationally approved early childhood teaching qualification.

As soon as you enrol and are studying towards your approved diploma qualification through the Bridging Program, you can start working in a service as an early childhood teacher. For information on how, or when, a person is considered 'actively working towards' an approved early childhood teaching qualification please visit ACECQA website <http://www.acecqa.gov.au/actively-working-towards-an-approved-qualification>

Inclusions

Students who undertake the Bridging Program with C&K College of Early Childhood are provided with the following texts to assist students in completing assessments and they provide useful resources for the role of early childhood educator or teacher.

- Walker, L., Miller, S., & Tansey, S. The Early Childhood Educator for Certificate III. North Ryde: McGraw-Hill Education (Australia) Pty Ltd.
- Walker, L., Miller, S., & Tansey, S. The Early Childhood Educator for Diploma. North Ryde: McGraw-Hill Education (Australia) Pty Ltd.
- On-line professional development course by Dr Kaylene Henderson, 'Raising Good Kids: Managing Behaviour and Emotions in Early Childhood Care and Education Settings'.
<http://drkaylenehenderson.com/for-professionals/>
- Newly developed webinar by Dr Kaylene Henderson, 'Promoting Attachment Security, Fostering Wellbeing and Enhancing Developmental Outcomes in ECEC Settings'.

Course Units

28 units are required for this qualification, comprising 23 core units and 5 elective units. Participants in the Bridging Program will complete 23 of the 28 units of competency. The remaining 5 units are either direct credit transfer from primary teacher qualifications and HLTAID004. Students will undertake the following units of competency:

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Early Childhood Teacher Bridging Program

| Cluster | Core/ Elective | Unit Code | Unit Name |
|---|-------------------|-----------|--|
| Cluster 1 Wellbeing & Safety | C | CHCECE002 | Ensure the health and safety of children |
| | C | CHCECE016 | Establish and maintain a safe and healthy environment for children |
| | C | HLTWHS003 | Maintain work health and safety |
| | C | CHCPRT001 | Identify and respond to children and young people at risk |
| Cluster 2 Provide Care & Nutrition | C | CHCECE003 | Provide care for children |
| | C | CHCECE004 | Promote and provide healthy food and drinks |
| | C | CHCECE005 | Provide care for babies and toddlers |
| Cluster 3 Nurturing Relationships & Responsive Practice | C | CHCECE007 | Develop positive and respectful relationships with children |
| | C | CHCECE020 | Establish and implement plans for developing cooperative behaviour |
| | C | CHCECE021 | Implement strategies for the inclusion of all children |
| | C | CHCECE026 | Work in partnership with families to provide appropriate education and care for children |
| Cluster 4 Engage & Promote Children's Learning and Development | C | CHCECE017 | Foster the holistic development and wellbeing of the child in early childhood |
| | C | CHCECE018 | Nurture creativity in children |
| | C | CHCECE022 | Promote children's agency |
| | C | CHCECE023 | Analyse information to inform learning |
| | C | CHCECE024 | Design and implement the curriculum to foster children's learning and development |
| Cluster 5 Legislation & Service Quality | C | CHCLEG001 | Work legally and ethically |
| | C | CHCECE009 | Use an approved learning framework to guide practice |
| | C | CHCECE019 | Facilitate compliance in an education and care service |
| | C | CHCECE025 | Embed sustainable practices in service operations |
| | E | BSBLED401 | Develop Teams and Individuals |
| Cluster 6 Diversity and Indigenous Culture | C | CHCDIV002 | Promote Aboriginal and/or Torres Strait Islander cultural safety |
| | C | CHCDIV001 | Work with diverse people |
| Direct Credit transfers received for Teacher Registration and Primary Qualification | C | CHCECE001 | Develop cultural competence |
| | C | HLTAID004 | Provide an emergency first aid response in an education and care setting |
| | E | CHCPOL003 | Research and apply evidence to practice |
| | E | CHCPRP003 | Reflect on and improve own professional practice |
| | E | CHCINM002 | Meet community information needs |

Credit Transfer and First Aid

The C&K College of Early Childhood does not currently offer the First Aid competency. Students will need to undertake the required First Aid course (HLTAID004 Provide an emergency first aid response in an education and care setting) and provide a copy of the Statement of Attainment to the College for the Credit Transfer process.

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Should the College engage a specialist first aid trainer, students will be advised of the cost of attending the first aid course prior to enrolment in the unit and attendance at training workshop.

Recognition of Prior Learning (RPL)

If you have Early Childhood sector skills and experience over and above the amount mapped, you may be eligible for additional Recognition of Prior Learning (RPL). Students work through a toolkit which allows them to demonstrate their knowledge and skills without completing additional learning. Students can work through the toolkit at their own pace and are assessed on skills and knowledge through the Recognition process. Please contact the C&K College of Early Childhood to discuss how RPL might benefit you.

Funding Information

To assist with studying funding may be available to eligible students:

Higher Level Skills Program

The Queensland Government Early Childhood Education and Care Workforce Action Plan has broadened access to the Higher-Level Skills subsidy for Registered Primary School teachers.

Please contact the College to discuss and confirm eligibility. For more information, please refer to:

<https://qed.qld.gov.au/earlychildhood/educators/our-initiatives/teacher-bridging-program>

Need help?

If there is additional information you require prior to making a decision about which qualification and/or how the C&K College of Early Childhood can support your career endeavours, please contact the C&K College of Early Childhood on 07 3513 2524 or email your questions to ckcollege@candk.asn.au.

Lodging an application

To lodge your application, please complete an Application Form, attach all supporting documentation and email the information to ckcollege@candk.asn.au.

Contact details

Legal name: The Crèche and Kindergarten Association limited

Trading name: C&K College of Early Childhood

RTO Code: 5025

Email: ckcollege@candk.asn.au

Helpdesk: 07 3513 2524

Website: <https://www.candk.asn.au/early-childhood-teacher-bridging-program>