

C&K Greenbank Community Kindergarten Centre Philosophy

Our Philosophy is shaped by International research in Child Development and Early Childhood Learning. We work within the framework of the National Early Years Learning Framework and C&K's Building Waterfalls Curriculum Framework.

- ❖ We believe that each child that enters this centre is unique and comes to us with a rich variety of skills and knowledge. They bring with them a wealth of experiences, personal history and cultural heritage, gained from their first and most influential teachers, their parents. This is a valuable resource and we will utilise this expertise in our curriculum.
- ❖ We believe each child is capable and competent and by providing an environment and staff that are consistent in their expectations and routines the children feel secure enough to engage and for fill their potential.
- ❖ We value children's ideas and will co-construct the program with them. We will also utilise teachable moments by being flexible and adaptable to the children's needs and interests. We will allow time for the child to be in the moment, to investigate and imagine and wonder, to extend their thinking by asking open ended questions. Intentional teaching that is deliberate, purposeful and intentional is our goal.
- ❖ We believe children learn best through play, they are active learners and learn best by manipulating concrete materials. When they are engaged and purposeful in their play enormous learning occurs. We will set up learning experiences that give the children the opportunity to experience the joy of discovery, the freedom to explore, the wonder to create, the challenge of solving problems, and the satisfaction of completing a project.
- ❖ As part of each child's individual learning journey we want their Kindy experience to be fun and we want this to be a positive transition from home to school. Each child has a strong connection to their family and their community and we value this by working closely with families, sharing insights and information. We have strong partnerships within the wider community.
- ❖ We believe it is important for children to have a strong connection with the environment, therefore our outdoor environment is an integral part of our program. Our relationship with our environment has a profound effect on our future growth and development. Children are encouraged to explore and discover the wonders of nature, respect and care for our grounds and gardens, and native wildlife, encompass sustainability and recycling in our Kindy community.
- ❖ The Staff's role is varied; they act as listeners, players, observers, facilitators, questioners and resource people, as they encourage children to be creative decision makers and problem solvers. By scaffolding their learning through our understanding of child development and appreciating each child' unique personality, learning style, talents and abilities we are able to extend their prior knowledge.
- ❖ The learning environment is non-threatening, encouraging children to have a go and follow through their ideas. Situations will be set up to challenge and motivate students and to extend their thinking.

- ❖ We aim to create an environment that is rich in a wide variety of easily accessible materials and resources, and which is stimulating and aesthetically pleasing.
- ❖ A space where children and families feel welcome, secure, respected, safe and supported to explore and create.
- ❖ Within this atmosphere children will be encouraged to develop their thinking skills, literacy and numeracy skills, physical skills- both gross and fine motor, their awareness of the environment, language and communication skills, and their social and emotional skills. It is our aim to provide a holistic approach for each individual child's development.
- ❖ By building a strong rapport with the children in our care and their families we aim to build strong supportive relationships based on genuine care, trust, acceptance, understanding, encouragement, compassion and respect for the inclusion of all families and individuals. The cohesiveness of the teaching team underpins these relationships.
- ❖ Within this atmosphere we aim to nurture each child's self worth and self esteem by focusing on building social relationships and fostering positive social skills. A child's confidence is strongly linked to their emotional resilience and their ability to deal with various social and emotional situations. We place a great deal of emphasis on helping the children gain these important life skills, through modeling appropriate behavior, communicating feelings verbally, discussing, empathizing, negotiating and role playing.
- ❖ Using a cycle of observation, negotiation, reflection and planning we assess children's learning, plan for current and future learning. We share this with the children and families through their child's individual portfolio.
- ❖ Ongoing Professional development assists staff to focus on best practices in Early Childhood Education, and continues our personal learning journeys.

C&K Greenbank Community Kindergarten
151 Teviot Road. Greenbank. QLD. 4124
Ph: 073297 5467 Email: greenbank@candk.asn.au