

## **An enrichment program in early childhood**

This research study is looking at:

1. Can an enrichment program be developed that successfully integrates emerging knowledge from neuroscience and the psychology of learning?
2. Will the enrichment program be successful in engaging the children?
3. Will the enrichment program be successful in raising the interest level of the children in the various topics?
4. Will the program be successful in providing the child with an improved understanding/ knowledge of the topic?
5. Will the enrichment program enhance parental involvement in the learning process?

The research commenced in 2014 at C&K Mt Warren Park. The program seeks to interest young children in a wide range of topics. It is understood that if children have an interest in a topic, then this will support better learning, referred to as a “brain file”. It is proposed that brain files provide young children with good starting points for learning. There have been early signs of support for this hypothesis however the research is ongoing. To date children have participated in eight topics: *Flowers, Insects, Reptiles, Art Appreciation, What’s inside my body? Dinosaurs, Structures and Planet Earth.*

For those wanting to know more about *Evaluating an enrichment program in early childhood: a multi-methods approach*, refer to the following article

<http://arrow.monash.edu/vital/access/manager/Repository/monash:151116?query&collection=monash%3A131008>