

Please feel free to contact one of our experienced staff :-

Melanie, Louise, Nicole or Leisha would love to have a chat and tell you about all the wonderful things that happen at Forestview.

We are always ready to take your enrolment .

Feel free to call us anytime.



Enrol Your Child Today!

Where children come first



C & K Forestview Community Kindergarten Association

Directors:

Mrs Melanie Irvine
Mrs Louise Stallard

Assistant Teachers:

Mrs Nicole Ward
Mrs Leisha Bartholomai

66 Totten Street
Bundaberg
QLD 4670

Phone: **4152 1930**

Email: admin@forestviewkindergarten.com.au

WEBSITE: www.forestviewkindergarten.com

C&K Childcare & Kindergarten
Early Learning since 1907

**C & K FORESTVIEW
COMMUNITY KINDERGARTEN
ASSOCIATION.**



RATED
EXCEEDING
NATIONAL QUALITY STANDARD

C & K Forestview Community Kindergarten

C & K FORESTVIEW Community Kindergarten has been offering quality education and care to the Bundaberg Community for over 48 years. We are affiliated with **C & K** who have been at the forefront of early childhood education and care for over a century.

Forestview offers a pre-prep education service for children aged 3 and a 1/2 to 5.

When you enrol your child at **FORESTVIEW** – you are assured of:

- Dedicated, university qualified Early Childhood Teachers and staff who have specialist training in interacting with and planning educational programs for children.
- Stimulating learning environments and experiences, which foster active exploration, problem solving, and discovery all allow children to construct their own knowledge through **PLAY**.
- Staff who are trained to interpret play, ensuring your child's all round development is carefully observed. This skilled interpretation of play enables staff to guide your child towards their full potential.



- Adult/child ratios and appropriate group sizes that are optimal for children's learning and quality of care (i.e. 2 adults to 22 children).
- Well-designed and safe buildings within a rainforest setting. Our play area is 50% larger than industry standards so you can explore, discover, and play more freely.
- Strong relationships being formed between children and families because group structures remain the same through the year.
- Educators who endeavour to provide a warm friendly atmosphere where children and their families feel welcome.
- A chance to make a strong contribution to your child's educational future. Forestview actively encourages family involvement in their child's learning through offering an open door policy, a voluntary family roster system and invites input and evaluation into the quality of our service via annual family surveys.
- Staff who are committed to the well being of all children who attend our service.



OUR LIVING AND LEARNING CURRICULUM

Forestview's teaching practices and educational program is guided by the new **C & K** Listening and Learning Together Curriculum Approach. We believe children do not learn in isolation but it is a collaborative process. This Curriculum Approach acknowledges the important role adults – educators and families – the other children and the physical environment play in children's learning. In addition we acknowledge children as powerful learners, thinkers and theorists, active citizens, competent and capable learners and the significant role adults play in optimising and enhancing children's living and learning experiences. Adults and children share responsibility for the learning process through interaction, negotiation and collaboration. We focus on **LEARNING HOW TO LEARN NOT WHAT TO LEARN**.

Educators regularly undertake professional development to ensure the most up-to-date research is used as a basis for shaping curriculum decisions.

The curriculum offered is a collaborative venture, negotiated with children and developed by fully qualified early childhood professionals. The physical environments and mood and feel of the centre are designed to support and enhance your child's learning. Your child's curiosity, enthusiasm and love of learning will continually be encouraged by staff. As teachers and children engage in inquiry together, children are learning to observe, ask questions, reflect on their actions, and engage in meaningful and self-directed activity.

LISTENING AND LEARNING TOGETHER C & K CURRICULUM APPROACH AND ITS CONNECTION TO THE EARLY YEARS LEARNING FRAMEWORK.

While C & K Listening and Learning Together Curriculum Approach captures the essence of quality education and practice in a **C & K** service, it also provides our educators with an approach that complements the Early Years Learning Framework (EYLF).

EYLF is an overarching document that provides educators in all Australian early childhood settings with broad direction for supporting and enhancing children's learning. It applies to all children, birth to five years and through their transition to school.

EYLF embraces the vision that "all children experience learning that is engaging and builds success for life". *EYLF* describes a vision of children's learning, characterised by:

- **Belonging** — recognising that knowing where and with whom you belong is integral to human existence, providing a basis for children's interdependence and relationships with others
- **Being** — recognising and valuing the "here and now" in children's lives, and viewing childhood as more than simply preparation for adulthood or for the future
- **Becoming** — recognising the rapid and significant learning and development that occurs in the early years, and the capability and potential of all children.

WHY NOT COME AND SEE US PLAY!