

Our Philosophy

CONFIDENCE

OUR VALUES:

CHILDREN COME FIRST.

ALL CHILDREN ARE INCLUDED - when we embrace, teach and learn about diversity, we learn from and about each other.

WE ARE COMMITTED TO ALWAYS IMPROVING HOW AND WHAT WE DO FOR OUR CHILDREN.

ENVIRONMENT:

Creating awe and wonder in our learning world

- we create learning spaces to inspire, enhance and encourage our children's learning and feel that our environment is a major tool in our teaching tool kit.
- our natural environment is an essential asset that we nurture and work with, to learn from, about and in.

PERSISTENCE

OUR EDUCATORS:

- value positive relationships with our children, their families and our community. We nurture these genuine connections based on mutual respect and understanding, believing they are pivotal in creating a sense of belonging and inclusion for all our children
- believe that Early Childhood is a crucial time for development and we are passionate about our role and the positive impact we can play in children reaching their potential
- are continually learning, researching, reflecting and advocating for Early Childhood and the importance of quality Education of our cherubs.

OUR CHILDREN:

ARE AT THE HEART OF EVERYTHING WE DO.

We passionately believe that each child is on their own unique learning journey, exploring and connecting to their world through their own interests, at their own pace and in their own way.

RESILIENCE

OUR CURRICULUM:

"Children learn as they play. Most importantly, in play children learn how to learn." – O. Fred Donaldson

- utilises the *Listening and Learning Together: C & K Curriculum Approach* and is informed by the *Qld Kindergarten Learning Guidelines* and the *Early Years Learning Framework*
- supports and encourages our children to explore, question, discover, create and problem solve with by themselves and with peers to learn about themselves, their interests and their world.

COMMITMENT

We proudly acknowledge and show our respect for the Ngadjoni people as the traditional owners of the lands we work, play and learn on and from.

OUR COMMUNITY:

- is rich in culture and we embrace and learn from and about our diversity and uniqueness
- is the village that raises our children and we all work cooperatively to create a positive, nurturing community for our children.
- works together to provide opportunities and support for families to build on their skills and knowledge as parents.

OUR FAMILIES:

- are children's first and most important, influential teachers
- when we (families, educators and children) all work in partnership and have input, the outcomes are more positive, successful and valued by everyone.
- are valued and supported in their parenting with opportunities provided for learning, gaining knowledge and accessing resources.

EMPATHY

CURIOSITY