

# Fact Sheet – CHCSS00072 Skill Set



RTO no 5025

## A new exciting professional development opportunity

The **CHCSS00072 Building Inclusive Practices in Early Childhood Education and Care skill set** reflects the skills requirements for educators to build inclusive practices in an early childhood education and care sector organisation.

This skill set will enhance the focus on children’s learning and development, as well as support continuity and connection of services across early childhood settings. Skills and knowledge required by educators working with children...

<b>CHCECE007 Develop positive and respectful relationships with children</b>	... to ensure they can develop and maintain effective relationships and promote positive behaviour
<b>CHCECE020 Establish and implement plans for developing cooperative behaviour</b>	... to support both individual and group plans for developing cooperative behaviour
<b>CHCECE017 Foster the holistic development and wellbeing of the child in early childhood</b>	... to foster and enhance the holistic development and wellbeing of children from birth to 6 years of age
<b>CHCECE021 Implement strategies for the inclusion of all children</b>	... to support the inclusion of all children and to work with relevant others to plan and implement support strategies where required
<b>CHCECE026 Work in partnership with families to provide appropriate education and care for children</b>	... to work in partnership with families to provide appropriate education and care for the child
<b>CHCPRP003 Reflect on and improve on professional practice</b>	... to evaluate and enhance own practice through a process of reflection and ongoing professional development.

These units provide credit towards a range of qualifications in the CHC Community Services Training Package, including CHC50113 Diploma of Early Childhood Education and Care.

## Program delivery includes

- a series of professional development activities, including online courses
- a pre self-evaluation process with workplace verification
- five competency conversation interviews / tutorial workshops
- six workplace performance evidence assessment tasks (which can be undertaken and presented as a group activity)

The program can be undertaken in a self-paced environment or learners can participate in face-to-face targeted skills development tutorials and enjoy networking with other educators while completing skill set.

## Recommended resources

Students who undertake the Building Inclusive Practices skill set with C&K College of Early Childhood are provided with the following resources to support learning and assessment activities:

- Walker, L., Miller, S., & Tansey, S. 2016. The Early Childhood Educator for Diploma. North Ryde: McGraw-Hill Education (Australia) Pty Ltd.
- On-line professional development course by Dr Kaylene Henderson, 'Raising Good Kids: Managing Behaviour and Emotions in Early Childhood Care and Education Settings'. <http://drkaylenehenderson.com/for-professionals/>

Dr Kaylene Henderson graduated from the University of Queensland with a Bachelor of Medicine and Surgery in the 1990's before pursuing specialist training in Psychiatry. She then spent her final years sub-specialising in Child & Adolescent Psychiatry while gaining invaluable clinical experience in helping children and their families tackle a range of social and emotional difficulties.

Participation in Early Years Connect face-to-face workshops and sessions, online modules and topical webinars will support the skills recognition process. Early Years Connect is a professional development package which has been designed to support Queensland early childhood education and care (ECEC) educators working with children with complex additional needs. This includes children with disability, significant development delay and complex social, emotional and behavioural needs.

## Course length

Course length: 3 to 6 months

This program is designed to support early childhood educators participate in professional development opportunities and have their skills recognised with accredited training through a Skill Recognition Process (SRP) incorporating gap training and/or Recognition of Prior Learning (RPL) for CHCSS00072 Building Inclusive Practices in Early Childhood Education and Care skill set.

## Eligibility to participate and cost

To enrol in this skill set, learners must be an existing worker in Early Childhood Education and Care (ECEC) sector and already hold a Certificate III or higher level qualification.

**The C&K College of Early Childhood is funded through the QLD Department of Education and Training to offer this skill set to industry professionals for only \$50 for the course\*.**

Please contact the College to discuss eligibility for Higher Level Skills program funding and student co-contribution fee.

## Contact details

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