



C&K Beaconsfield Community Kindergarten

Centre Philosophy

C&K Beaconsfield Community Kindergarten's philosophy is to provide a safe, friendly, respectful, caring environment that caters for the needs, interests and uniqueness of children, family, staff and the wider community. The objective is to provide high-quality early childhood education and care through meaningful experiences enabling children to learn as they explore their own interests.

Belonging

We aim to create a sense of belonging, where children can develop self-confidence, feel valued and connected to others and develop relationships.

Families are always welcomed and respected as the child's first teachers, and their contributions and partnership with the service is valued and encouraged.

We respectfully acknowledge and celebrate all cultures with a strong commitment to including Aboriginal and Torres Strait Islander perspectives into every aspect of our program and practice.

To reflect our 2017 families we will seek to include family knowledge of Aboriginal culture, Torres Strait Islands, South Sea Islands, England, India, Philippines, Germany and New Zealand in our program.

We connect, engage and develop an understanding of the local community and the wider world.

Being

We recognise the importance of children's right to be a child and experience the joy of childhood.

We frame our learning and teaching through play and advocate for the importance of play in children's development and recognise the learning potential in all play.

We are mindful of the unique learning and journey of each child and through a holistic approach support children to transition to the next stage of their young lives.

Most importantly we aim to equip each child with the skills and confidence to cope with challenge and change, instil a love of learning and a positive learning disposition that will assist them in all of life's learning opportunities.

Becoming

We understand the significance of high quality early childhood experiences and the importance of nurturing each child's well-being and learning, building and shaping identity, and providing evolving experiences and relationships.

Our program provides quality learning experiences, both planned and spontaneous, that are founded in children's current knowledge, ideas, culture, abilities and interests.

We believe that children are competent, capable, co-contributors and active participants in their own learning.

We have a strong emphasis on a nature-based pedagogy which encourages children to respect and care for living things, show responsibility for natural environment and awareness of sustainability.

As professional early childhood educators we have a deep commitment to continued professional development, investigation of innovative teaching approaches, critical reflection and mentoring of student educators.